Worksheets

English

Level 3

Term 4

Worksheets

English

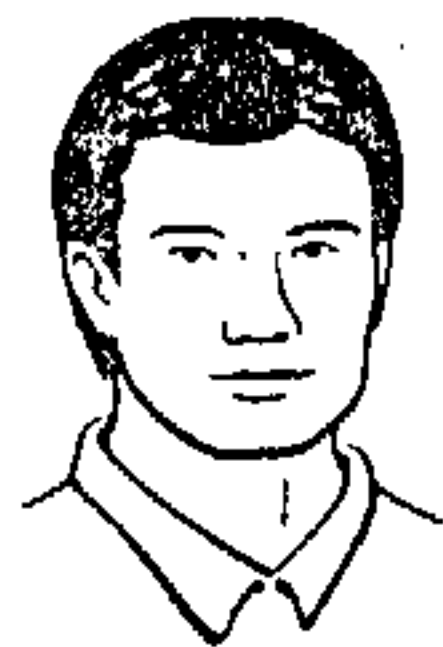
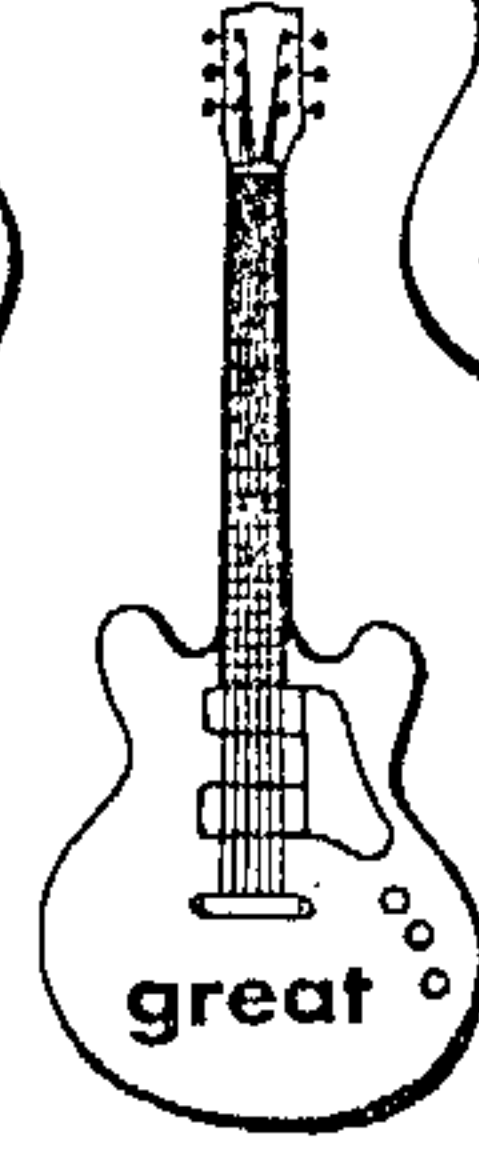
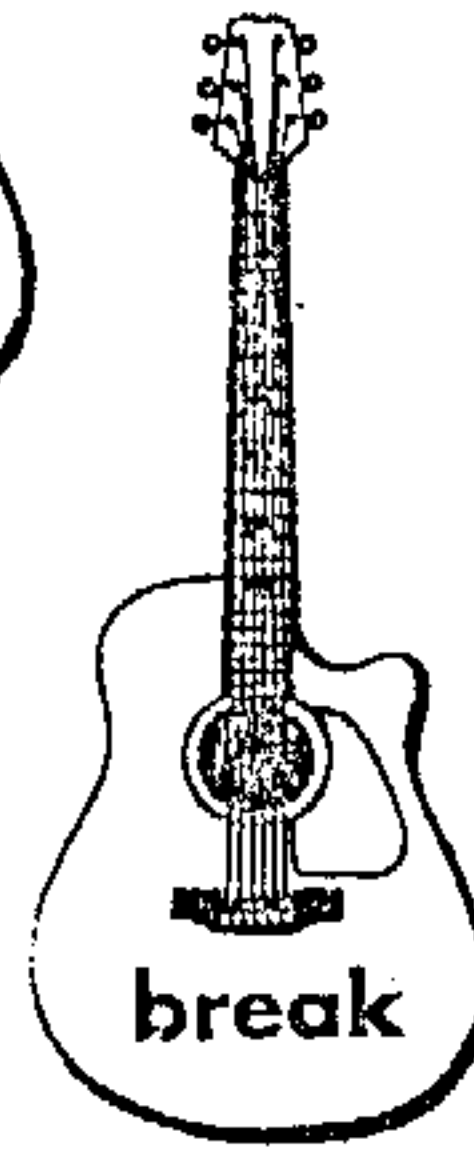
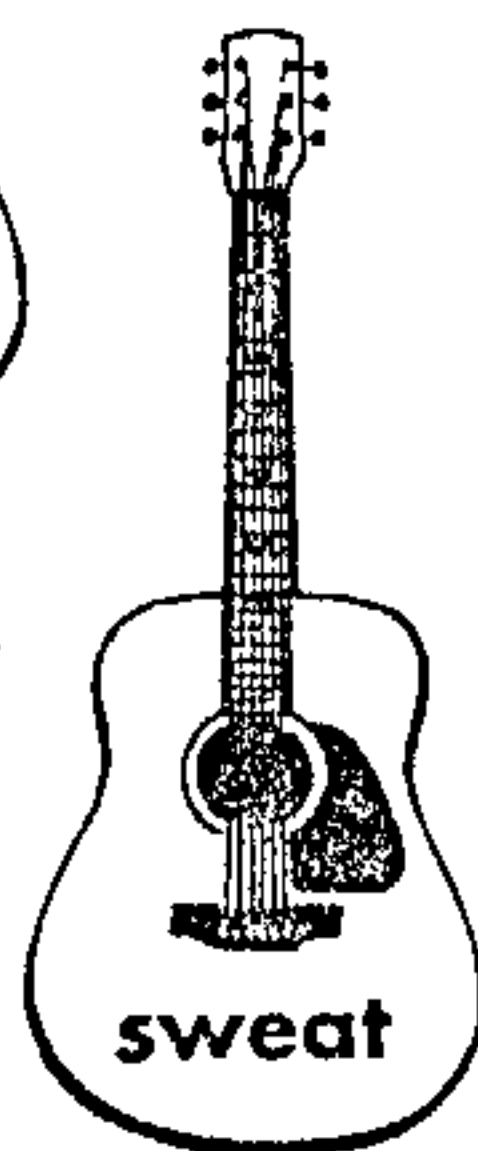
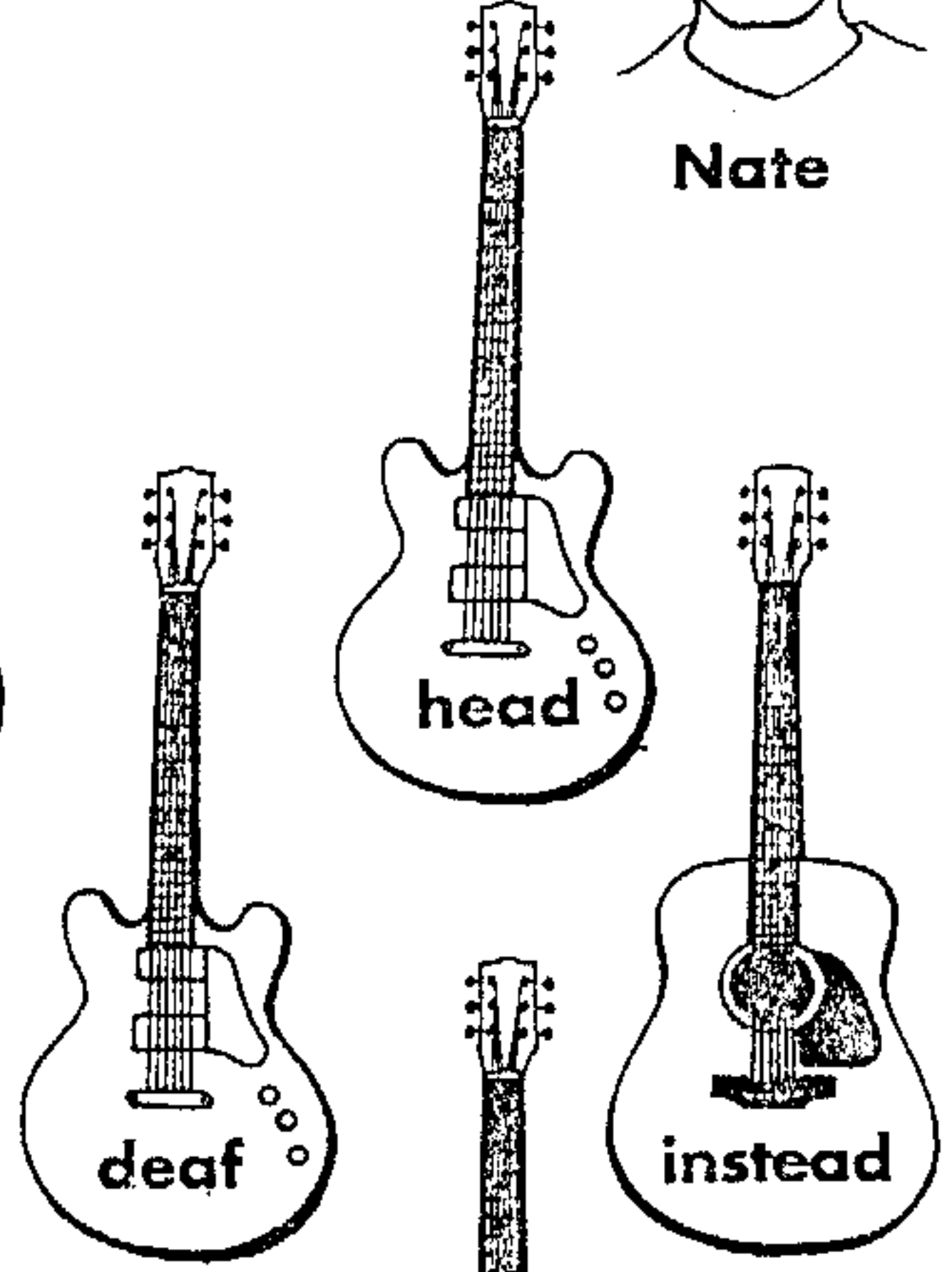
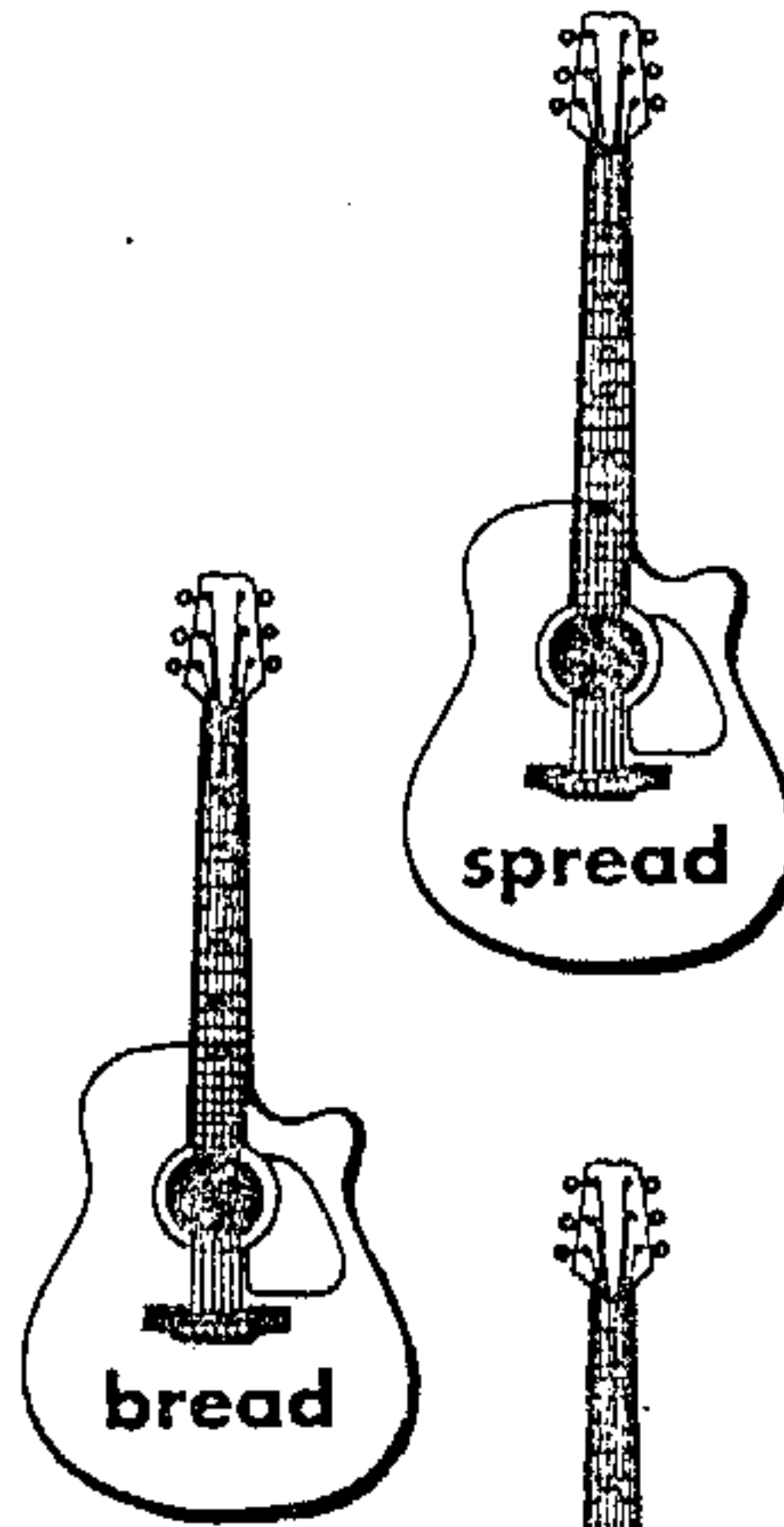
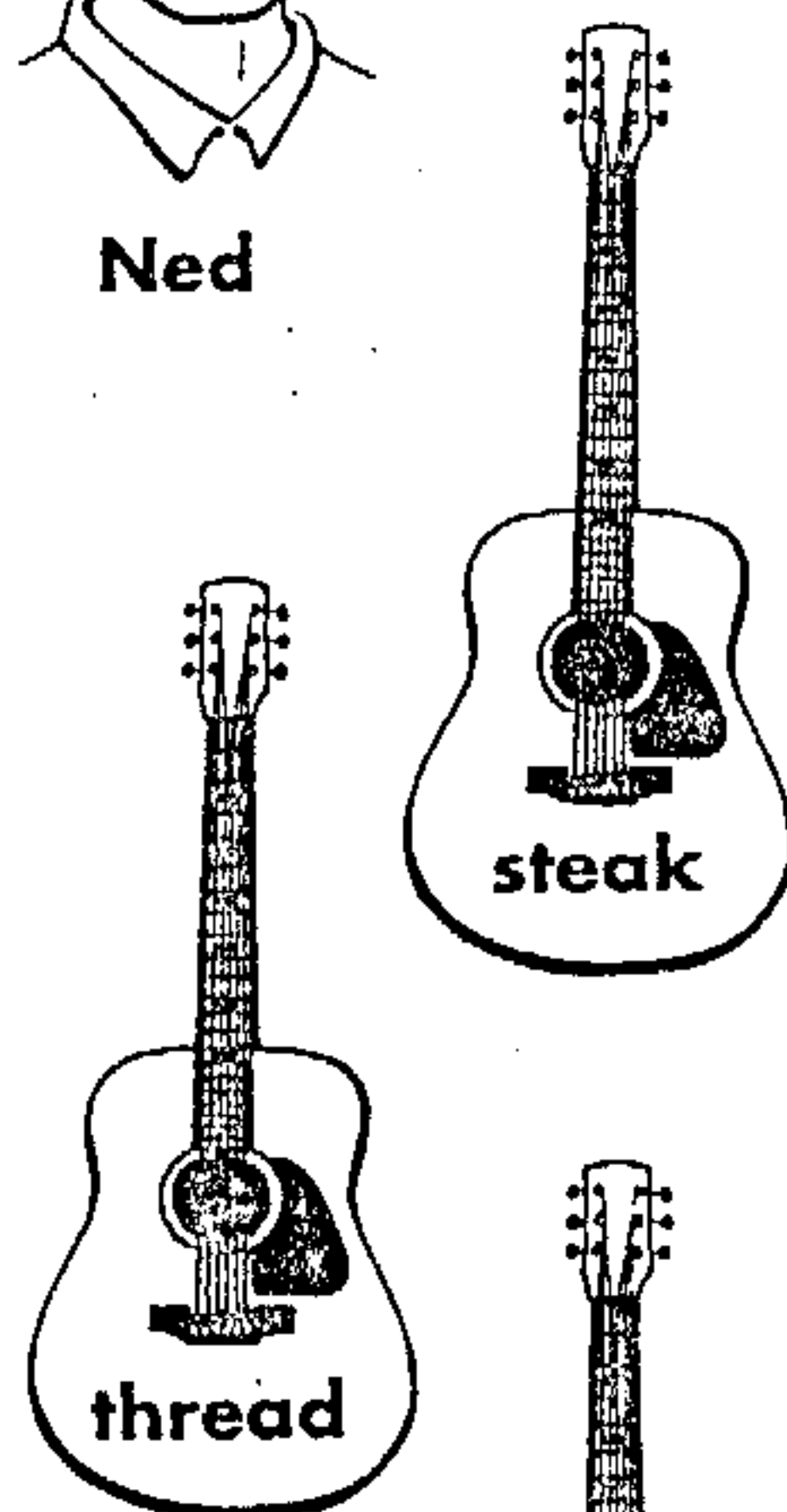
Level 3

Term 4

Level: 3		
Term: 4 rth	Worksheet	
Week: 1		Date:
Day: 3		

NED'S RED GUITARS

Ned went to a guitar shop to sell his guitars. Ned's guitars were the ones that had the same vowel sound as his name. Color them red.

Ned has a buddy named Nate. Nate's guitars have words with the same vowel sound as his name. Shade Nate's guitars gray with a pencil.

Skill: More Sounds of *ea*

Level: 3		Writing
Term: 4	Worksheet	
Week: 1		Date:
Day: 4		

Past and present

Verbs written in the present tense tell us what is happening now. Verbs written in the past tense tell us what happened some time ago.

Read this **story.** It is written in the **past** tense.

Once upon a time there were two little squirrels called Bert and Bret. They lived in a nest high up in an oak tree.

In the autumn they buried nuts in the ground. In the winter they searched for them. Sometimes they forgot where the nuts were!

The squirrels had long bushy tails which they wrapped round themselves to keep warm in winter.

Now read this **description.** It is written in the **present** tense.

Squirrels are small animals. They live in nests in trees. They bury nuts in Autumn and search for them in Winter. Sometimes the squirrels forget where the nuts are. Squirrels have long bushy tails which they wrap round themselves to keep warm in winter.

1 Write down all the verbs (underlined) written in the past tense:

__________ __________ __________ __________

__________ __________ __________ __________

2 Write down all the verbs (underlined) written in the present tense:

__________ __________ __________ __________

__________ __________ __________ __________

Notice the differences between past and present verbs.
ow many of the past verbs end in ed? __________

Level: 3
Term: 4
Week: 1
Day: 5

Worksheet

Writing Practice

Date:

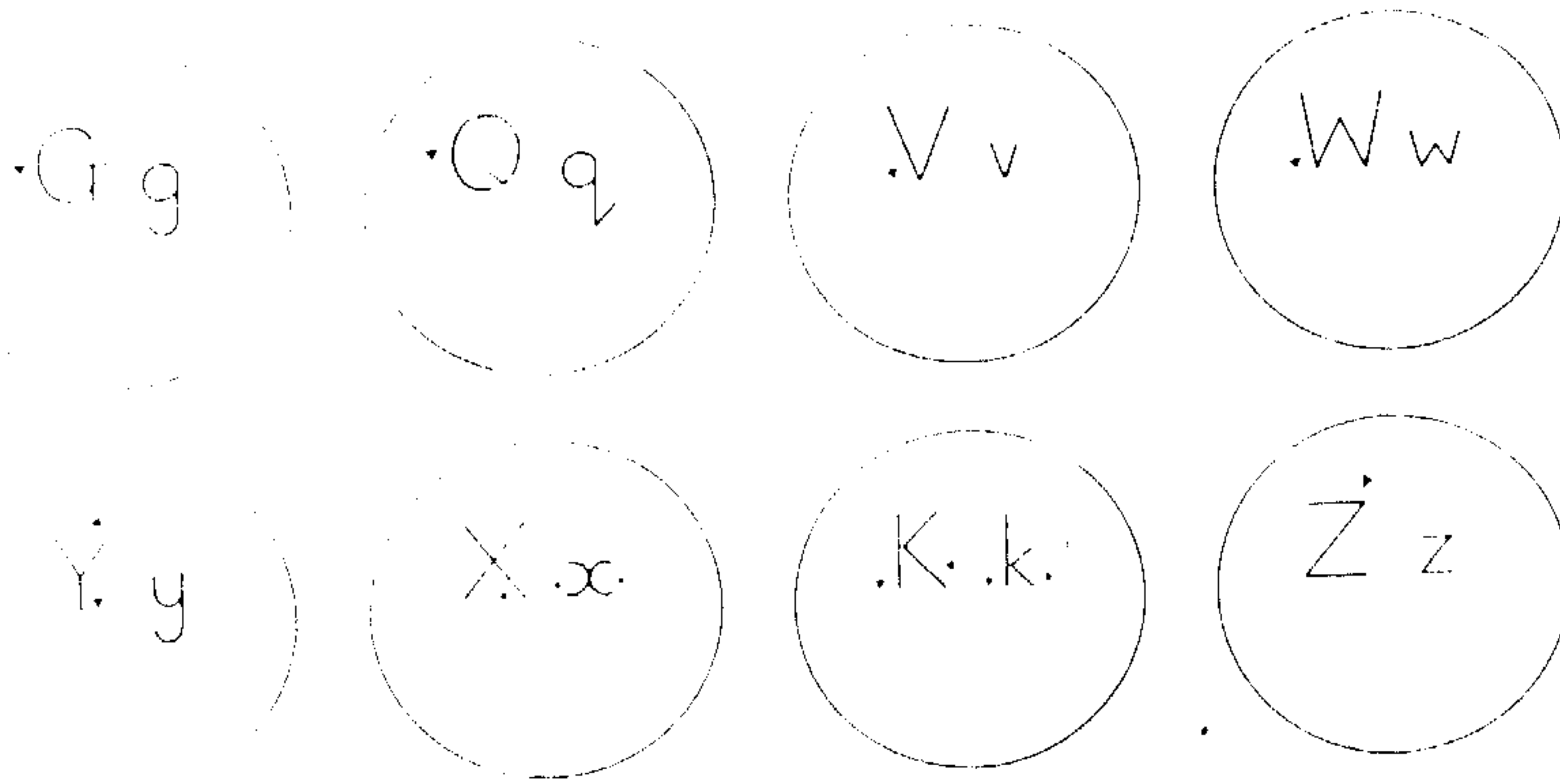
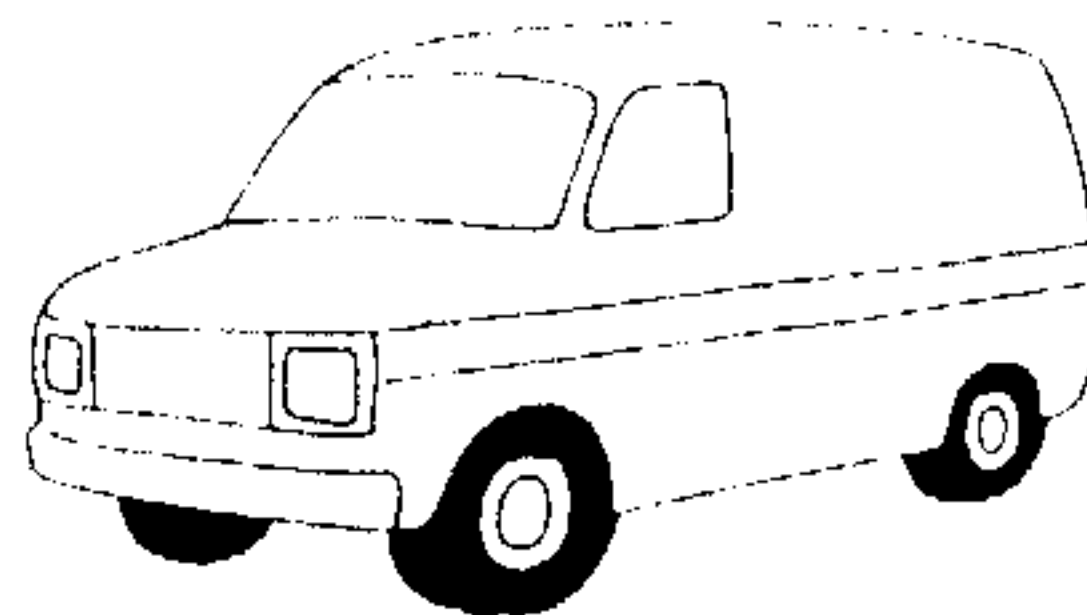
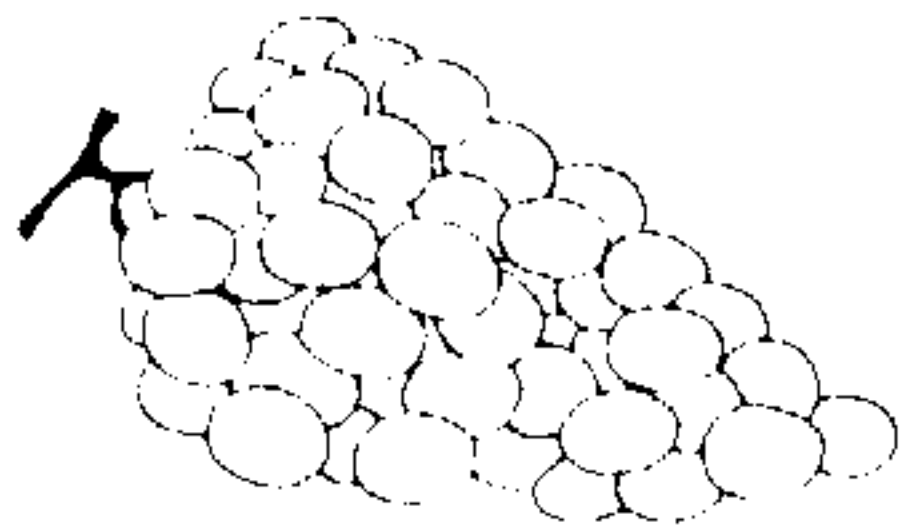
Gg Qq Vv Ww

Yy Xx Kk Zz

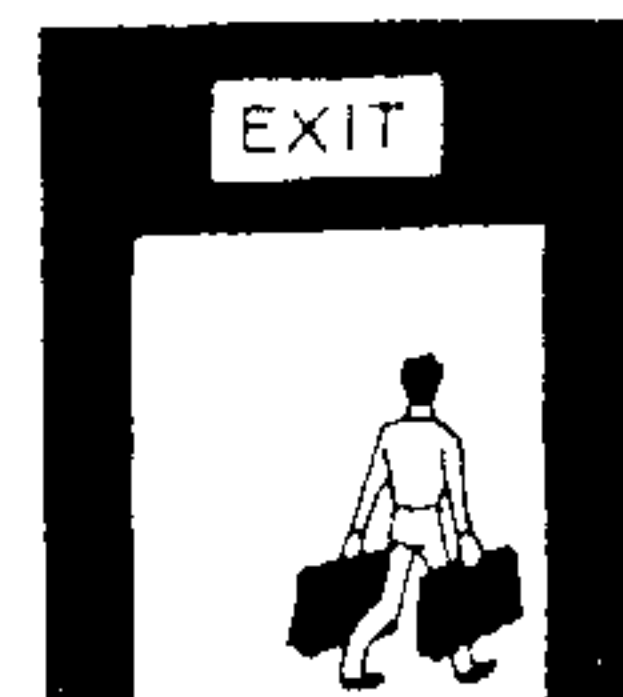
een

Yacht

g

Van

apes

Zebra

ter melon

EXIT

Level: 3
Term: 4
Week: 1
Day: 1

Worksheet

(Structure Exercises)

Reading

Task 1: **Put these names in alphabetical order as they would appear in a register.**

Zia ____________
Amir ____________
Bina ____________
Rashid ____________
Wasima ____________
Tina ____________
Osama ____________

Task 2: **Complete the sentences, choosing one of these doing words given in brackets.**

- I always ________ my meal quickly. (throw, eat, see)
- My mother________cakes on Sunday. (makes, finds, clean)
- The boy ________ over the wall. (jumped,run,climbed)
- She ________ the pots in the kitchen. (washed,threw, bought)

Task 3: **Fill in the blanks with has or have.**

- Some cows ________ horns.
- I ________ many story books.
- She________ only one story book.
- Pakistan ________ five rivers.

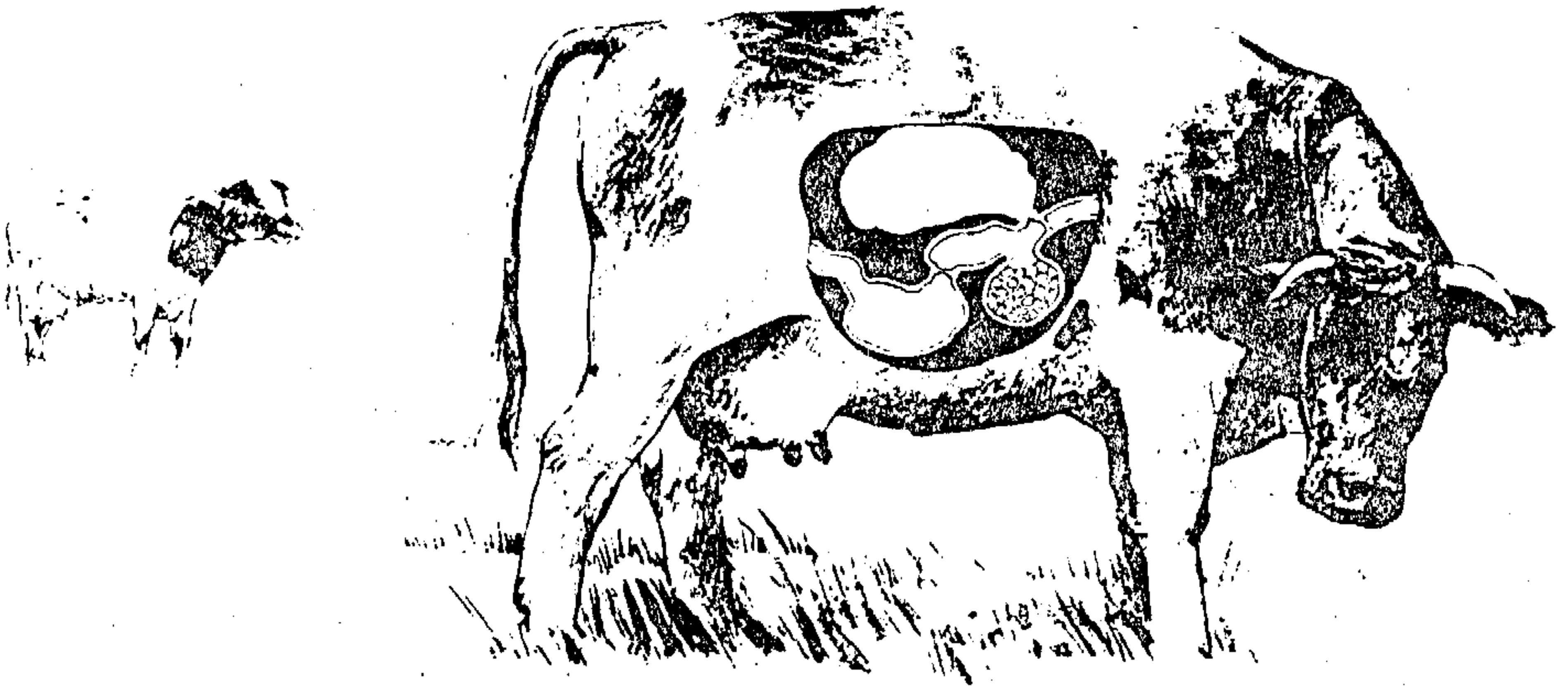
Task 4: **Write the sentences, putting the words in the correct order.**

- for time it lunch. is ____________________
- rabbit. ran the after fox the ____________________
- under my table. fell the pencil ____________________
- lives. my is aunt town ____________________

Level: 3
Term: 4
Week: 2
Day: 2

Worksheet

Date

Cows

Cows are very useful to us.
They give us milk to drink and meat to eat.
We can make leather from their skins.
In summer cows eat grass.
In winter they eat hay and cattle food.
Sometimes they are given extra food
to help them give more milk.
When the cow is grazing
it swallows its food quickly.
Later on, when the cow is at rest,
the food is brought back to the mouth.
The food is then well chewed
before being swallowed again.
This means that the food that the cow eats
passes through its mouth twice.

Level: 3
Term: 4 Worksheet
Week: 2 Date:
Day: 2 (Cows)

Task 1: Look at the page and underline the words which have a link with cows (on the text page).

Task 2: Read the text and Complete the sentences.

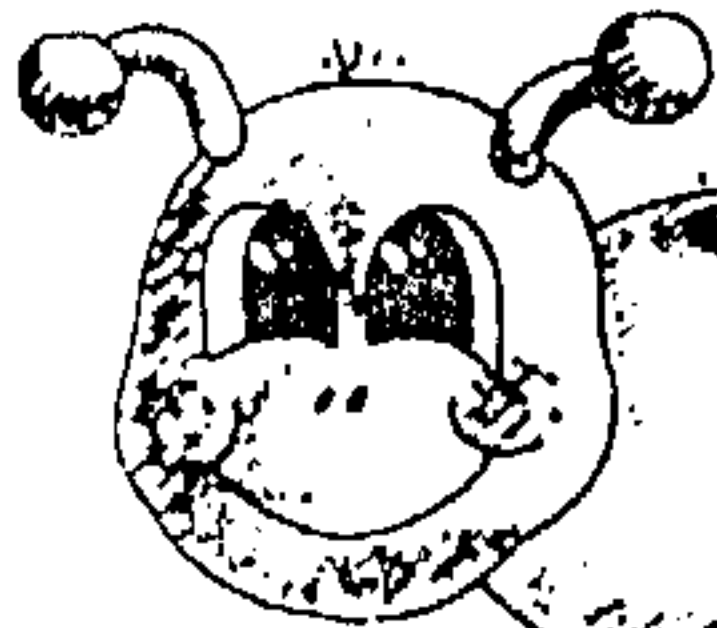
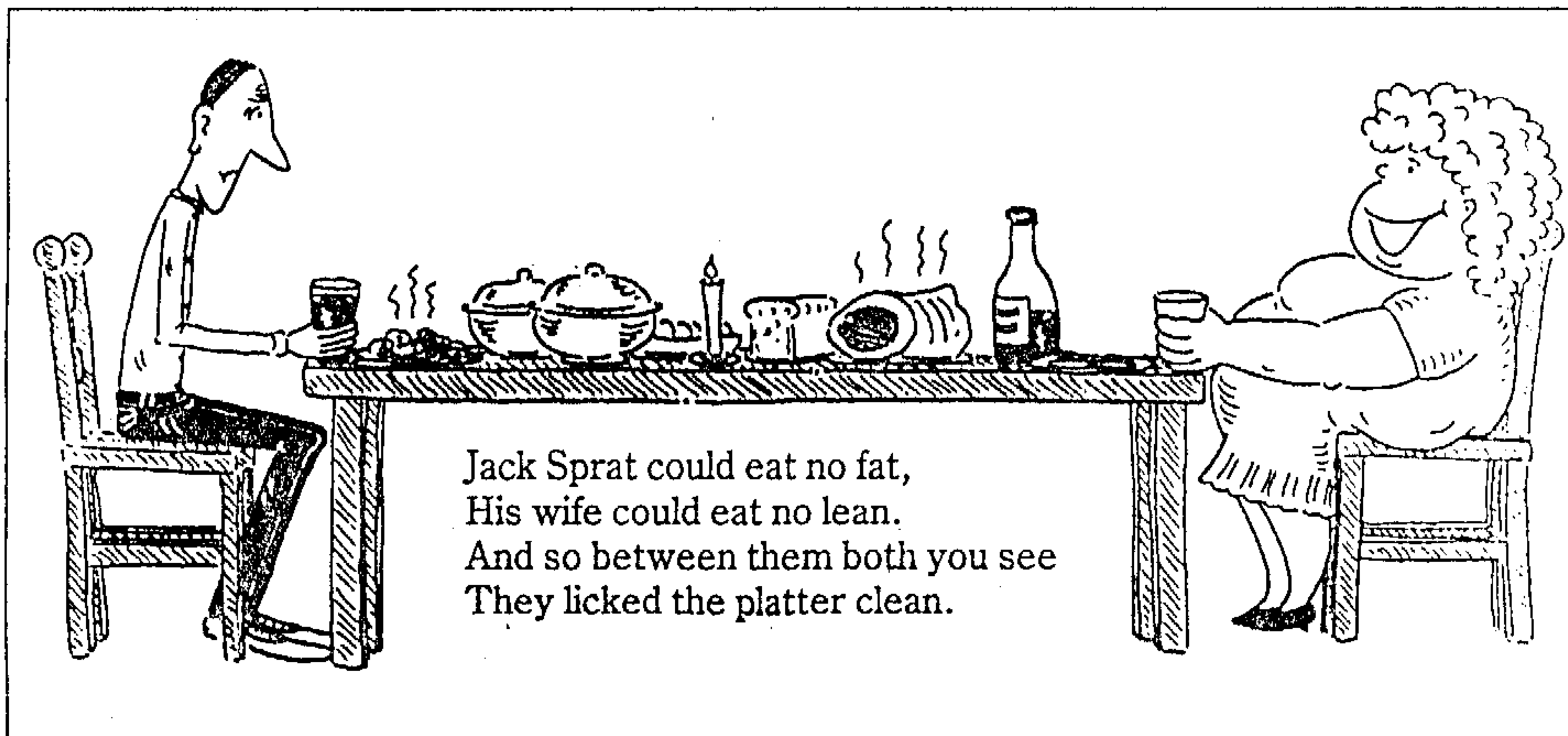
- Cows give milk and ________
- In summer they eat grass but in winter they eat ________
- They bring back the food to the mouth when they are ________
- The food they eat passes through its mouth ________

Task 3: Read the text and select the meanings of the words.

- Grazing means --------
  eating food
  eating grass
- Swallow means ---------
  picking food to eat
  passing food into stomach to eat
- Chew means ----------
  passing through mouth.
  passing through stomach.
  passing through the teeth.

Task 4: Complete the process of eating by putting words in the right order.
chewing, swallowing, grazing, bringing back to mouth.

1. grazing________
2. ____________
3. ____________
4. ____________

Level: 3	Worksheet	
Term: 4		
Week: 2		Date:
Day: 4		

Just the opposite!

Jack and his wife are opposite in all sorts of ways.

1 Complete these sentences with adjectives:

Jack is **thin** but his wife is ____________.

Jack is **tall** but his wife is ____________.

Jack is **sad** but his wife is ____________.

2 Write two more sentences describing the differences between them:

Jack ____________ but his wife ____________

Jack ____________ but his wife ____________

(Continued)
W. 2 - D4

opposites

Task: 3. Rewrite the story.

Replace the crossed out words with **opposites**.
One has been done for you.

Once there was a queen who was very ~~young~~ old and ~~beautiful~~. She talked in a ~~gentle~~ voice and was ~~kind~~ to all her people, especially those who were ~~rich~~. Everybody ~~loved~~ her.

One ~~night~~ a ~~happy~~ man called __________ came to visit her.

Level 3 Term 4 Week 2 Day 5	**Lesson Plan**

Assessment:

Task 1: Copy and complete these analogies.

- Finger is to hand, as toe is to ________
- North is to ________ as east is to west.
- Day is to week, as ____ is to year.
- Wing is to bird as fin is to _______.

Task 2: Make 4 words with short sound "ea"

- ___________
- ___________
- ___________
- ___________

Task 3: Choose the words and complete the sentences.

Singing, painted, cooked, playing.

- People ________ the outside walls white.
- Asif is ________ football.
- Mom _________ the food.
- Farhat is ________ loudly.

Task 4: Finish each simile.

- As cold as _______
- As green as _______
- As sweet as _______
- As slow as ________

Task 5: Fill in the blanks with has or have.

- Some cows _______ horns.
- I ______ many story books.
- She _______ only one story book.
- Pakistan ______ five rivers.

Task 6: Write the opposite of the following.

- Old ________
- Ugly _______
- Rich _______
- Cruel _______

Level: 3	Worksheet	
Term: 4		
Week: 3		Date:
Day: 1		

THE BELL HAS RUNG

Use the words in the Word Box to complete the story. Then make the story longer by writing at least three sentences about what the boy did at home.

A boy ______ to the rope that ______ from the bell tower. A crowd sang as the boy yanked the rope. Then the bell rang loud and clear as it ______ back and forth. After the bell stopped ringing, the boy said, "Now that I have ______ the bell, and you have ______ a song, we can go home."

____

____

____

____

Word Box

rung swung clung sung hung

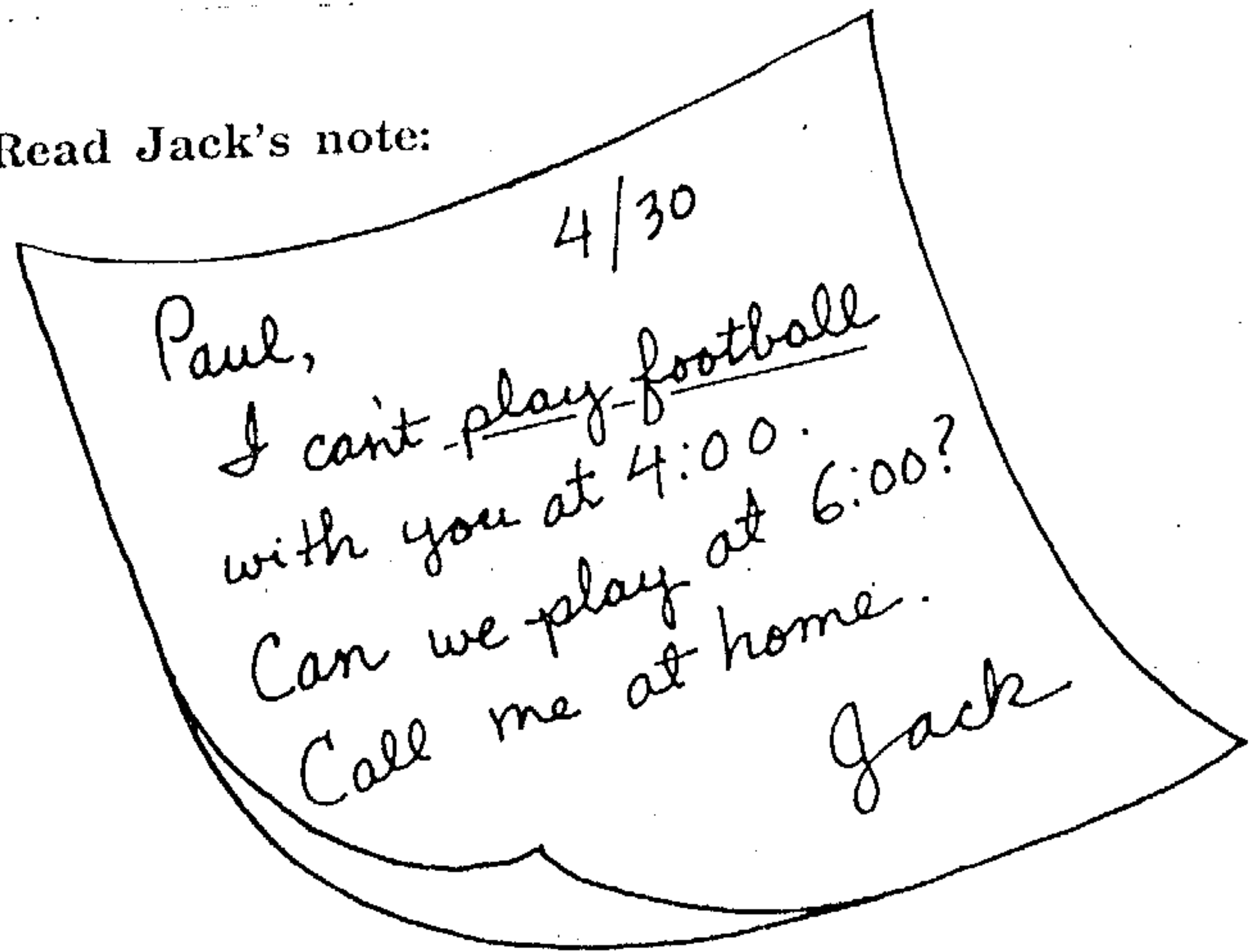
Skill: *-ung*

Level: 3
Term: 4
Week: 3
Day: 2

Worksheet

Writing

Date:

Read Jack's note:

Write a note to a friend
You can use these word

play *tennis*
go to the movies
go to the park

Level: 3	Worksheet	
Term: 4		Writing
Week: 3	"The Bears"	
Day: 3		

There are many kinds of bears in the world. Here is a paragraph on brown bear Read it and write a paragraph on any one of them.

(Model paragraph)

" Brown Bear "

Brown bear is found in Asia, Europe and North America. He likes to eat plants, berries and nuts. His weight is about 330 to 825 pounds. He has a life of more than twenty five years.

Koala Bear

Home: Australia

Food: Eucalyptus

Facts: lives in a pouch like a kangaroo

Panda bear

Home: China

Food: bamboo

Weight: 176---276 pounds

Colour: Black and white

Polar bear

Home: Asia, Greenland, North America, and Canada.

Food: berries, honey, fish and leaves.
Writing practice page for free day.

Level: 3 Term: 4 Week: 3 Day: 4	Worksheet (Life on a Farm)	Communication Date:

Task 1. Listen and check yes or no.

Yes	No	
____	____	Zari khan and Rabia are farmers.
____	____	They like living in the big city.
____	____	The country has a lot of traffic.
____	____	Rabia takes care of animals.
____	____	Zari khan works inside all day.
____	____	Farm life isn't easy. They get very tired.
____	____	They get up at 5:30 every morning.
____	____	Their daughter tells them to sell the farm.

Task 2. Listen and write the words on the lines.

Name of the wife ________

Name of their son ________

How many chickens ? ________

How many cows ? ________

They grow corn ________, potatoes, _____ and lettuce.

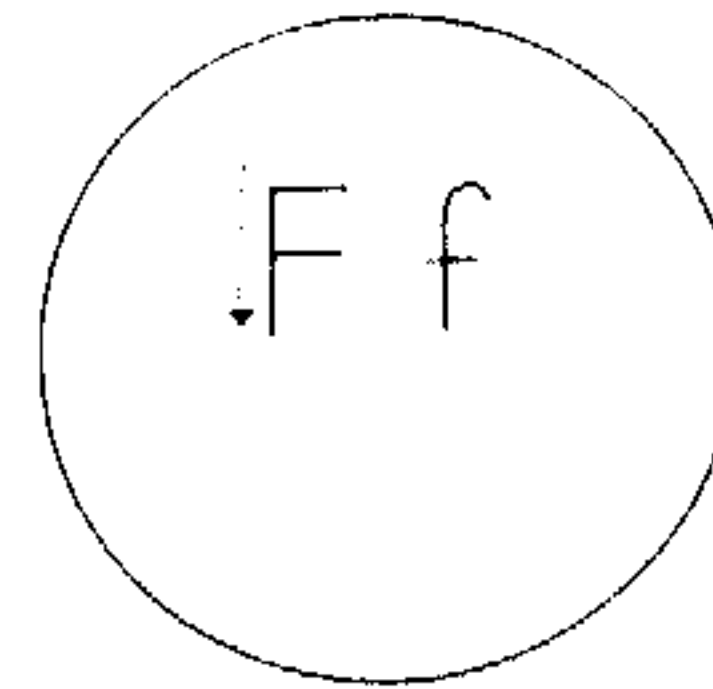
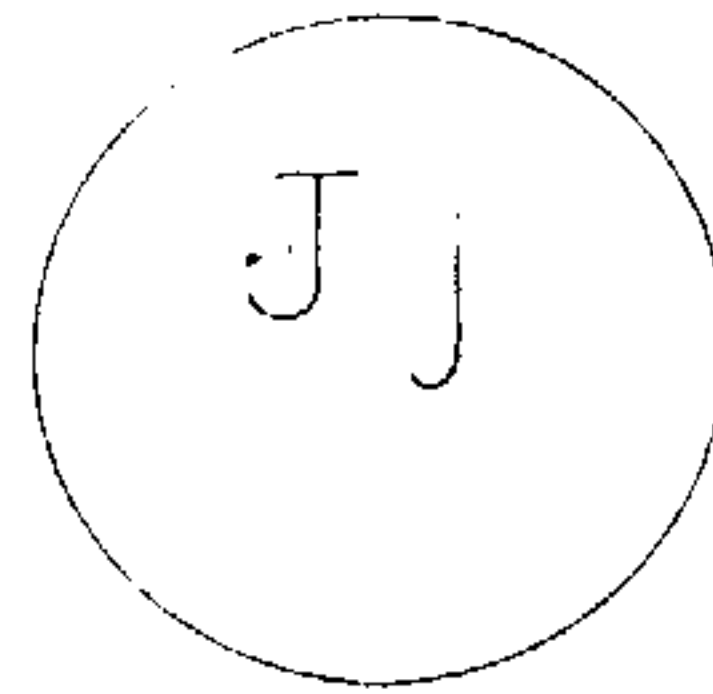
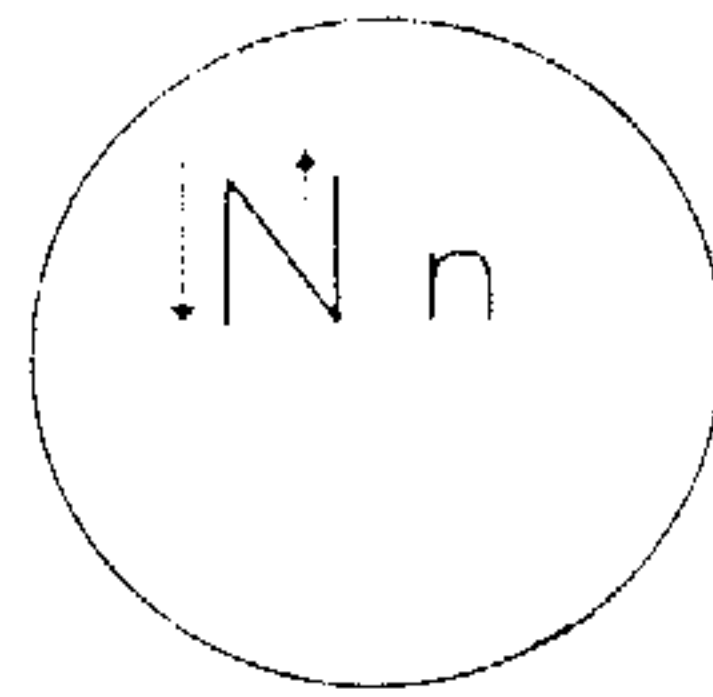
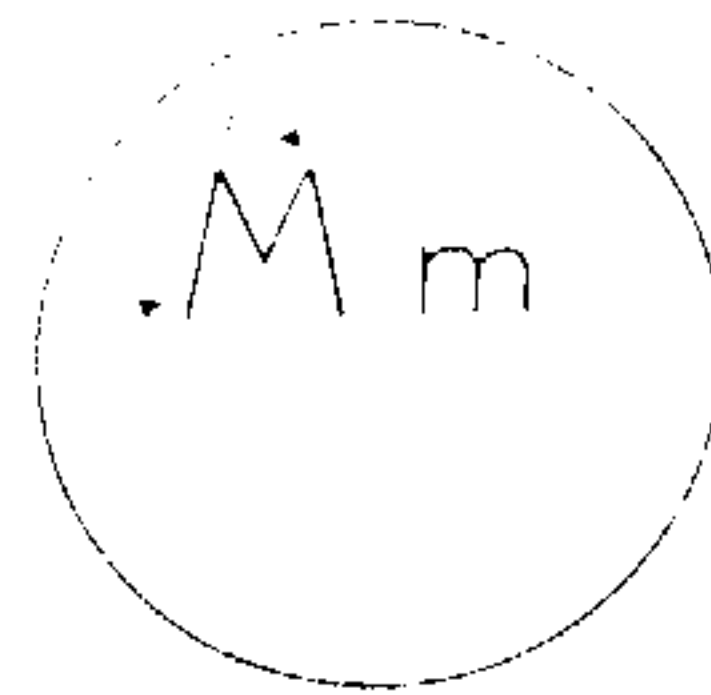
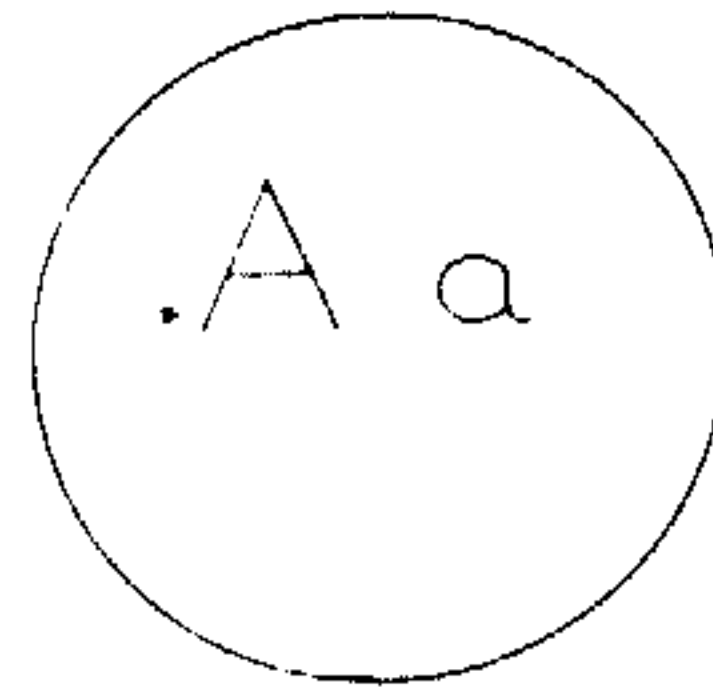
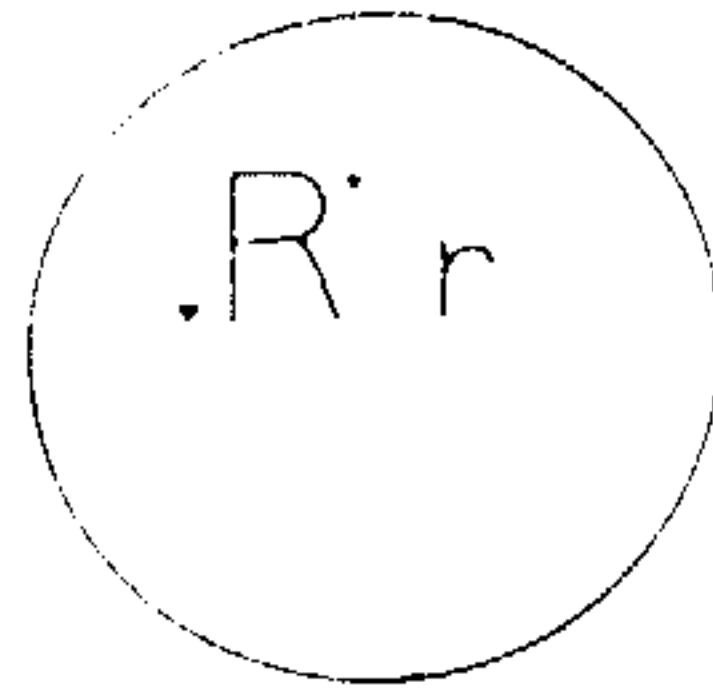
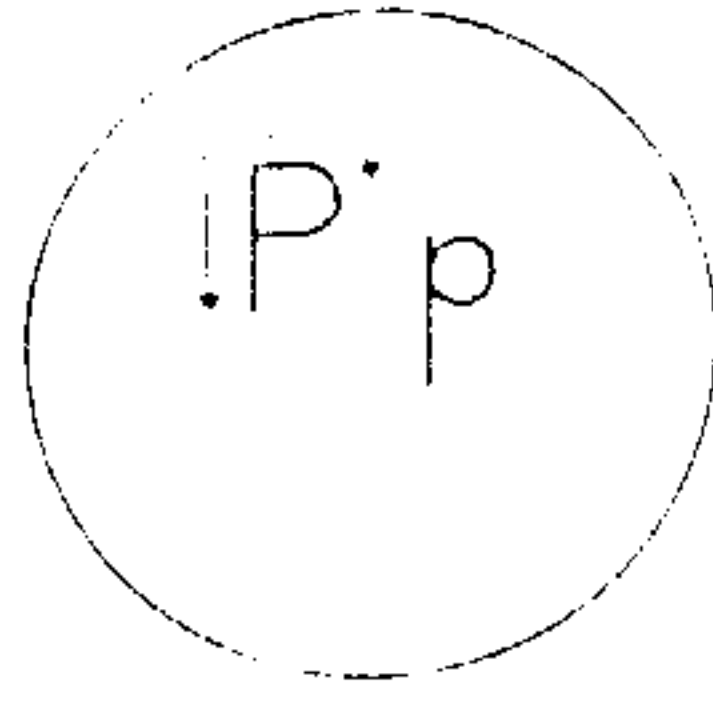
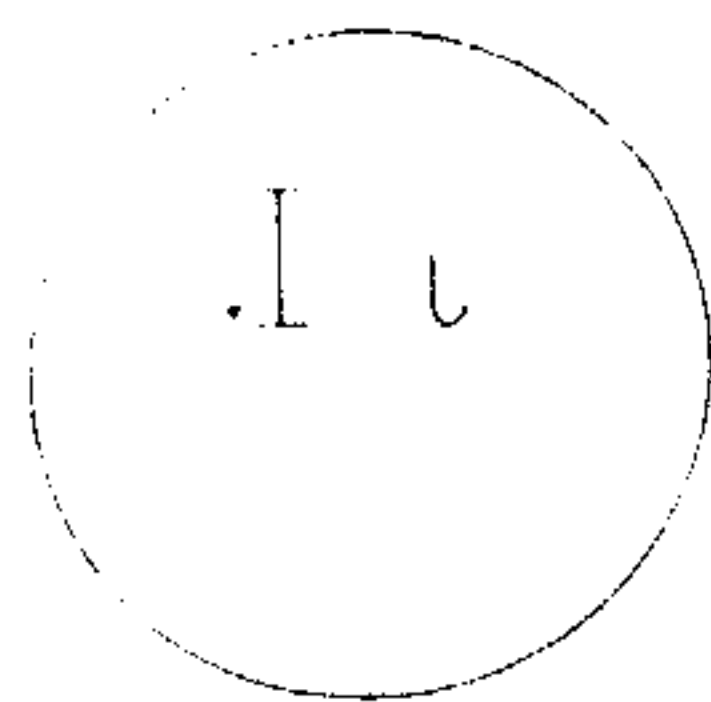
They get up at ________

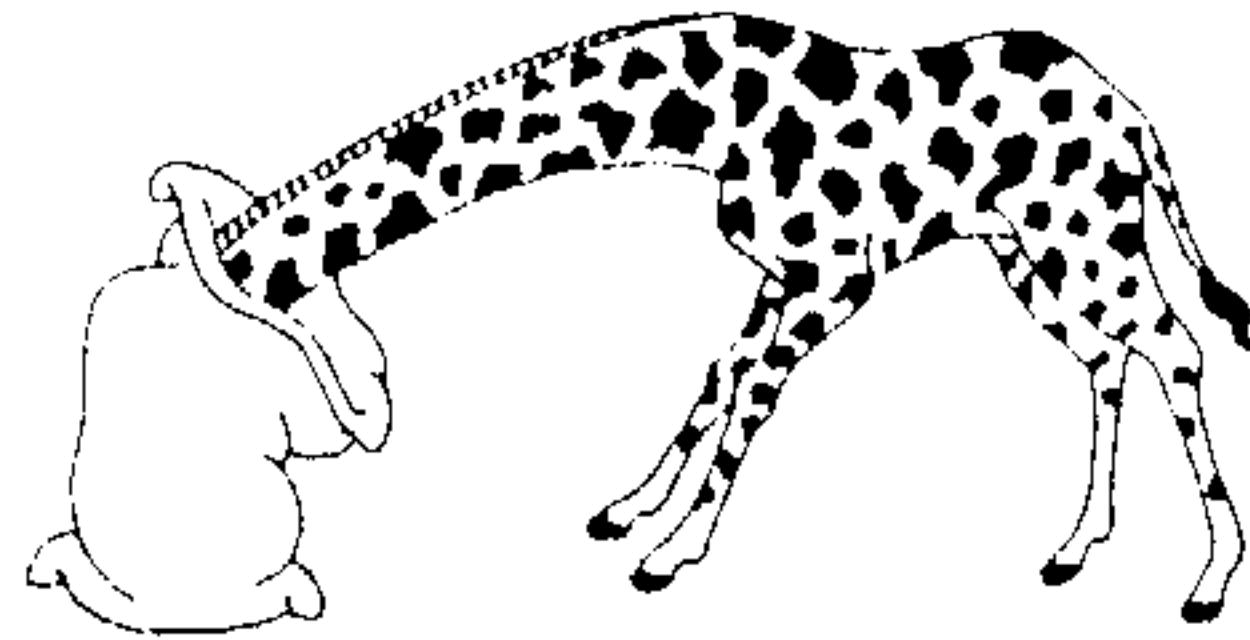
They are happy on ________

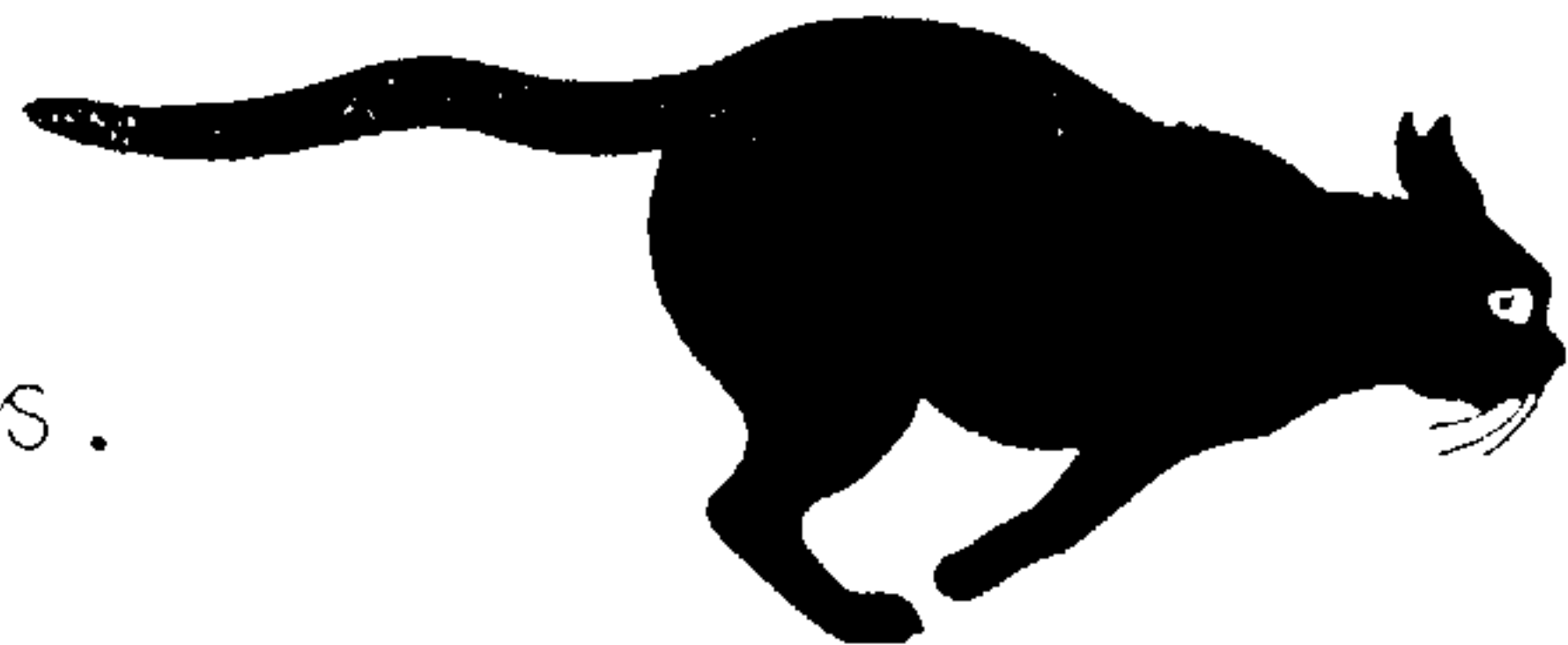
They do not like ________

Term: 4
Week: 3
Day: 5

Worksheet

Writing Practice

Date:

Please help me out.

Are these men cross?

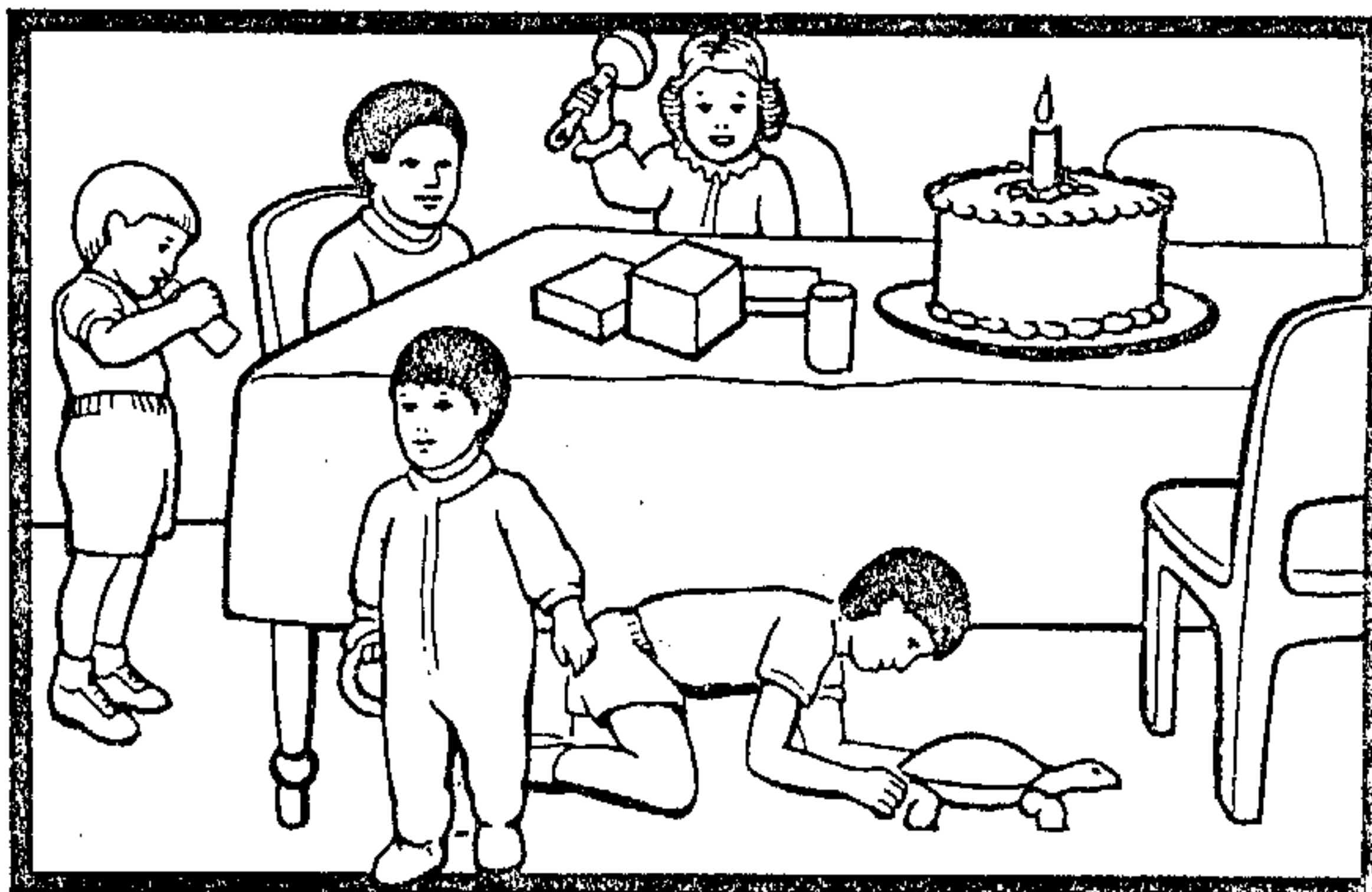
Rats can't chase cats.

My pet mouse is on my arm.

Level: 3		
Term: 4rth	Worksheet	
Week: 4		Date:
Day: 1		

HAPPY BIRTHDAY!

Write the words with the same ending sound as (apple) to complete the sentences. The picture below will help you to fill in the missing words. Then color the picture for each word.

1. Dad lit a __________ for my baby sister's birthday cake.
2. He set the cake on the __________.
3. One baby at the party didn't eat cake, but he drank from his __________.
4. I got my pet __________ out to show some of the kids, but he crawled under a chair.
5. My baby sister played with her new __________ all day.

Skill: *-le*

Level: 3
Term: 4
Week: 4
Day: 2

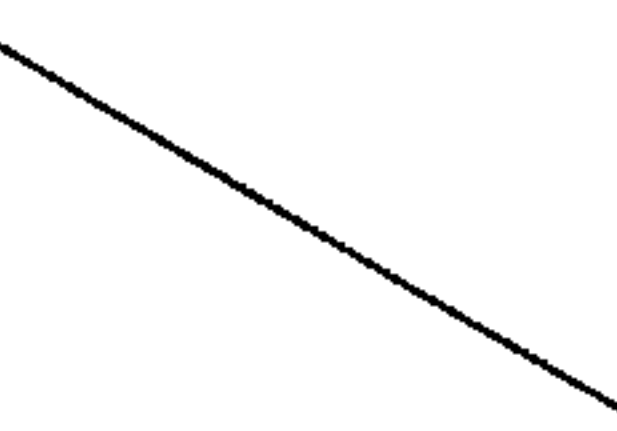
Reading

Text Page

The Fox and the Grapes

One hot summer's day a fox was passing by a garden. He saw grapes hanging over the wall. "Just a juicy thing for my thirst," said he to himself. Going back a few steps, he took a run and jumped over the wall, but he missed the bunch.

Turning round again, with a one, two, three, he jumped up, but no success. Again and again he tried but he couldn't. at last he gave up the idea and walk away with his nose up in the air, saying,

"I'm sure the grapes are sour."

Level: 3 Term: 4 Week: 4 Day: 3	Worksheet (Structure Practice)	Reading Date:

Task 1: Fill in the blanks with <u>where</u> or <u>were</u>
(Remember <u>where</u> refers to a place)

- Ahmed and Karim ___________ on holiday.
- A zoo is a place___________ animals are kept.
- There ___________ many animals at the zoo.
- The giraffes ____________ standing side by side.
- Then the boy went to the other side _________ they saw some birds.

Task 2: Here are the names of some animals and their noises.
Match the noises with the animals.

Task 3: Rewrite the correct sentences using full stop and capital letter.

the fox was passing by a garden

salim was eating fruits

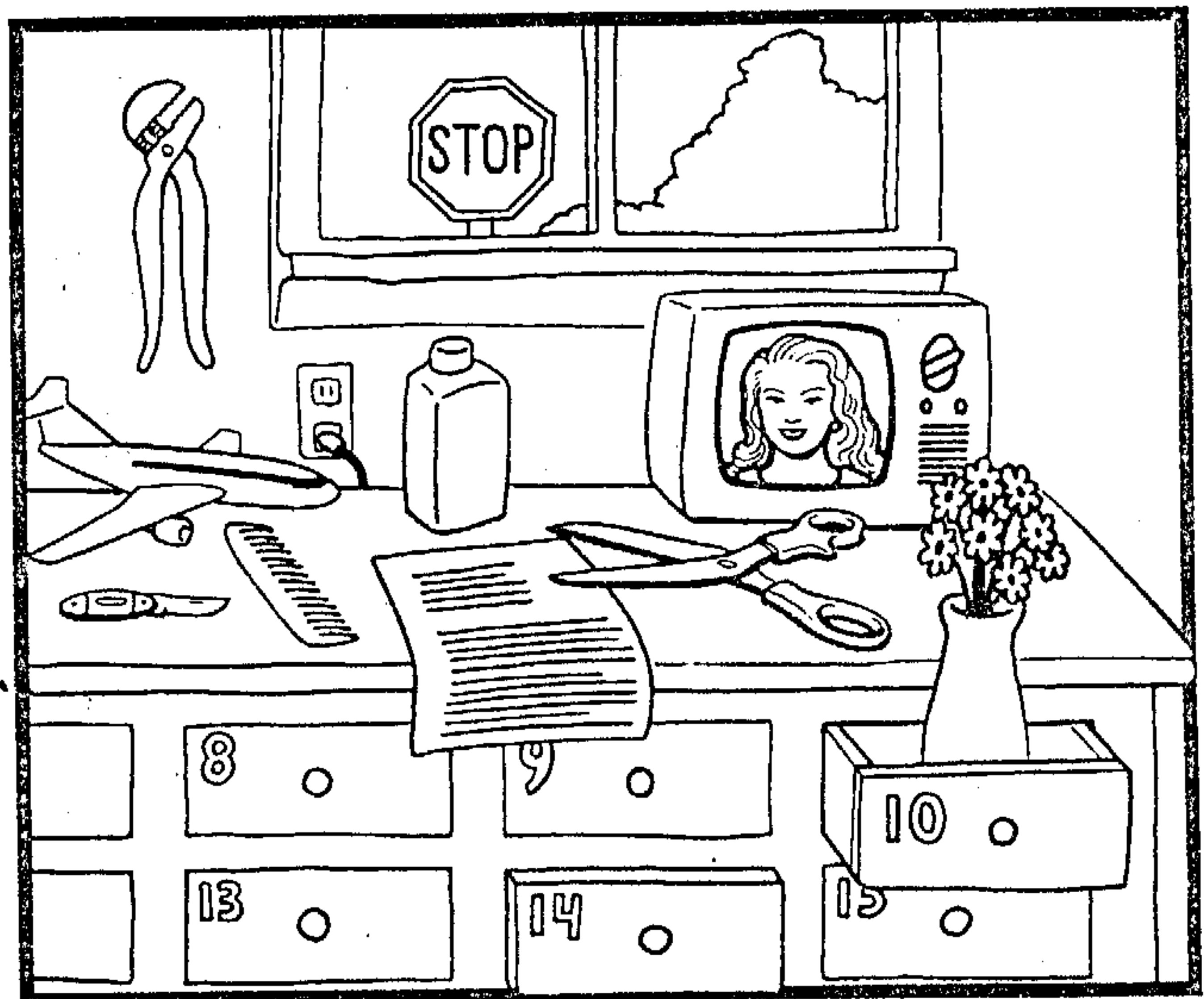
i bought books pencils and copies

Level: 3	Worksheet	Date:
Term: 4		
Week: 4		
Day: 4		

SHHHHHHHHH!

Read the words below and look for silent consonants. Draw a line under any consonants that are silent. Then circle the hidden pictures for the words that have silent consonants.

scissors wind sign knife bulb

kite wrench eight rough comb

Skill: Silent Consonants

Level 3 Term 4 Week 4 Day 5	**Lesson Plan**

Assessment:

Task 1: Write 4 rhyming words with

- Rung _____, ______, ______, ______.

Task 2: Write a note to a friend, asking him / her to play football with you.

Task 3: Re-write the sentences in correct order.

- A good book is reading Tom.
- The ball kicked the footballer.

Task 4: Fill in the gapes with either "k" or "w"

- __nock
- __rite
- __not
- __rong

Task 5: Match the noises with their animals.

Animal	Noises
• Lions	neigh
• Ducks	hiss
• Snokes	roar
• Horses	quack

Level: 3
Term: 4
Week: 5
Day: 1

Worksheet

(A new boy in class)

Date:

Task 1: Look at the page and write the names of the following.

__________ A new boy.
__________ Old student.

Task 2: Say Yes or No.

______ At first no one played with Faisal.
______ Faisal was happy on the first day.
______ All the boys played hide and seek during break.
______ Hafiz sat next to Faisal in class.
______ Next day, Faisal did not play very well.

Task 3: Write answers.

Why was Faisal unhappy?

____

Why did Hafiz sit next to Faisal?

____

Why were the boys sorry?

____

Task 4: Punctuate the sentences.

what is ahmad drinking ______________________

on sunday we stayed at home ______________________

where is america ______________________

riaz lives in islamabad ______________________

when is eid ______________________

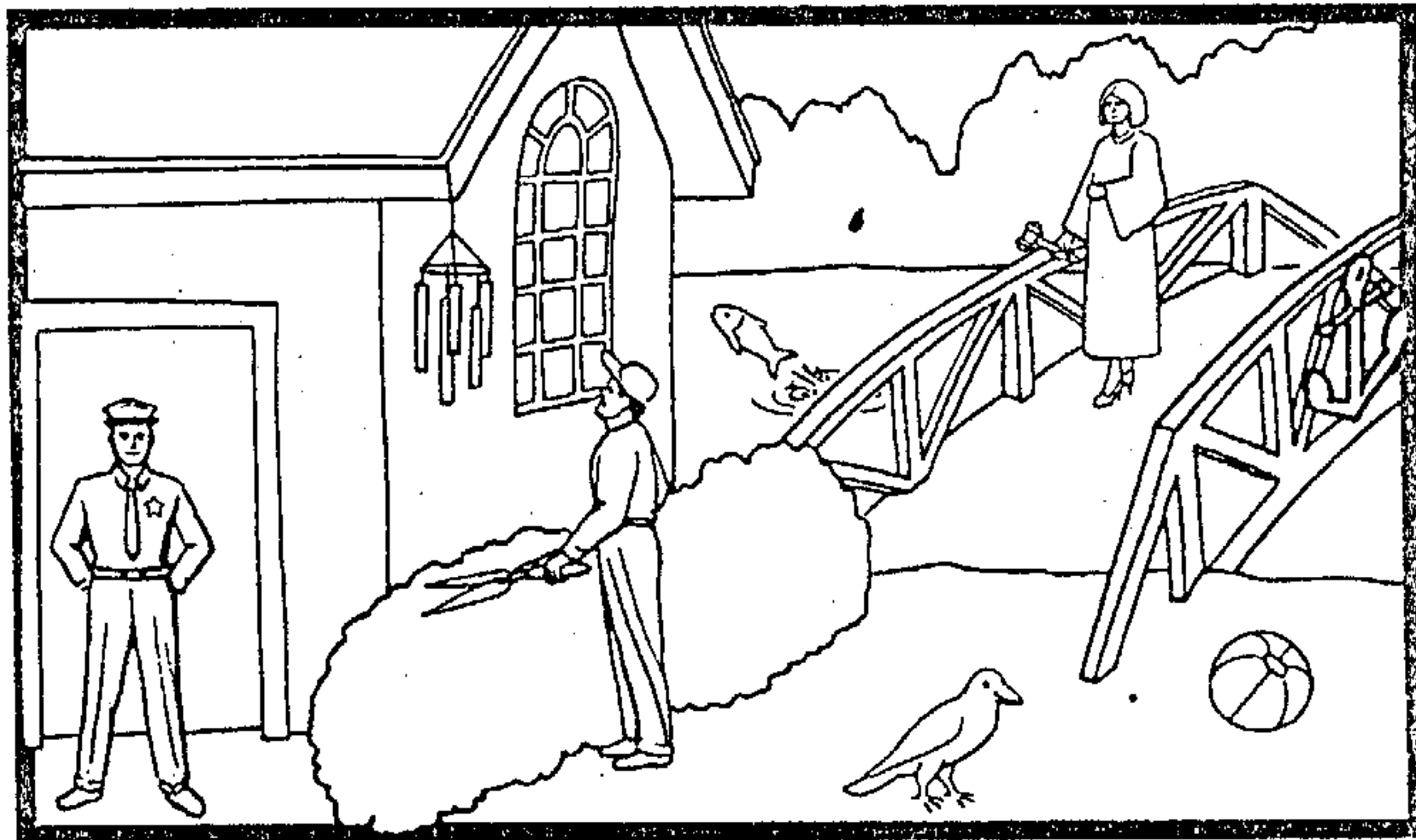
Level: 3
Term: 4
Week: 5
Day: 5

Worksheet

Date:

HODGE-PODGE LODGE

All kinds of crazy things are happening at the Hodge-Podge Lodge. Use the words in the Word Box to complete the sentences. Then color the picture for each word.

1. The gardener needs to trim the bushes that make a ______ around the ______.
2. One man has a star-shaped ______ on his shirt.
3. The ______ standing on the ______ is thinking about what the jury said.

Word Box

judge bridge lodge badge hedge

Skill: *-dge*

Level: 3
Term: 4
Week: 6
Day: 4

Worksheet

Date

Does it sound right?

Tick the sentences that sound right. **Cross** the ones that sound wrong.

_______ I has gone home.

_______ Mary goed to bed.

_______ I have gone to school.

_______ Mary went to the shops.

_______ Jo gived me a present.

_______ Nancy gave me a sweet.

2 Read these sentences. They don't sound right, do they? Write them out correctly.

She maked a cake. She _______________

He sitted down. He _______________

I've catched a fish. I _______________

They teached us to swim. They _______________

We buyed some books. We _______________

3 Read this story. Notice the mistakes.

Liz and Jamie goed for a walk along the beach. Then Jamie seed a strange shell in the sand. They lookded at it and bravely Liz pick it up.

Suddenly two little legs comed out of the shell. Jamie gived a shout and Liz throwed the shell into the sea. It hitted the water with a splash. The children runned away as fast as their legs could carry them.

Write it out again without any mistakes.

____

____

____

____

____

____

Level 3
Term 4 **Lesson Plan**
Week 6
Day 5

Assessment:

Task 1: Give these words opposite meanings by adding either "un or "dis"

- ___do
- ___agree
- ___honest
- ___happy

Task 2: Give the rhyming words for

- Hodge ______, _______.

Task 3: Complete the sentences. "Soup Stone"

- The man was ___________.
- He picked up a _______.
- The man told the woman we had a _________.
- The first vegetable the man asked for was a ________.

Task 4: Complete a dialogue between two friends talking on a phone.
Maria: Hello
Karim: __________.
Maria: __________.

Task 5: Use the correct form of verb given in bracket.

- Once there ___ (is) a poor man who _____ (live) in a small hut.
- He ___ (has) only one dog. He _____ (love) his dog very much.

Level: 3
Term: 4
Week: 7
Day: 3

Worksheet

Date:

PHOTO FUN

Fill in the blanks with ph or gh to make a word. Then match each word to its picture.

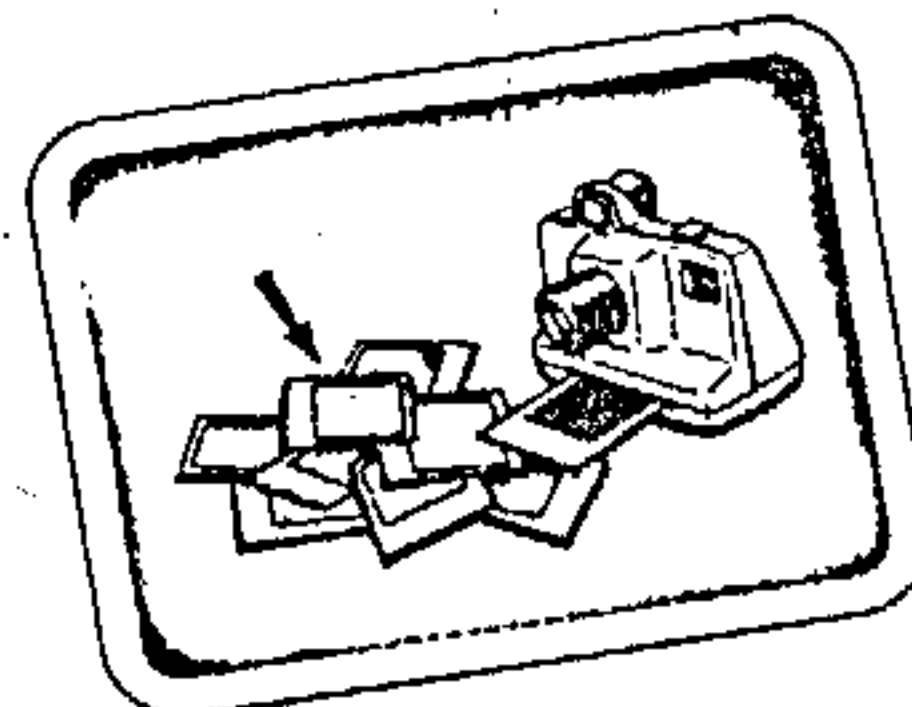
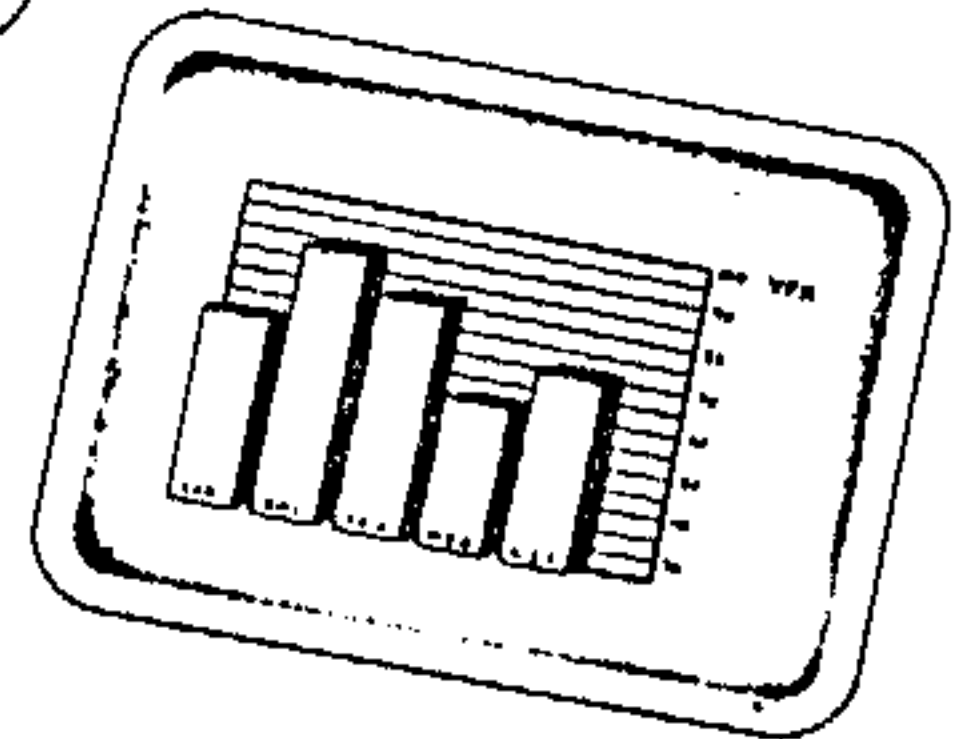
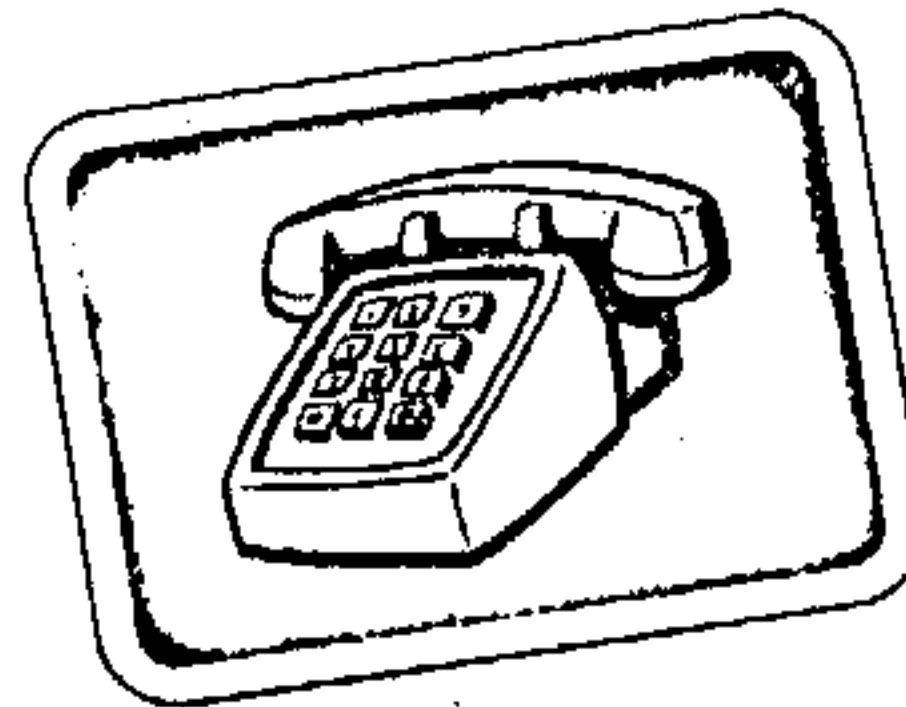
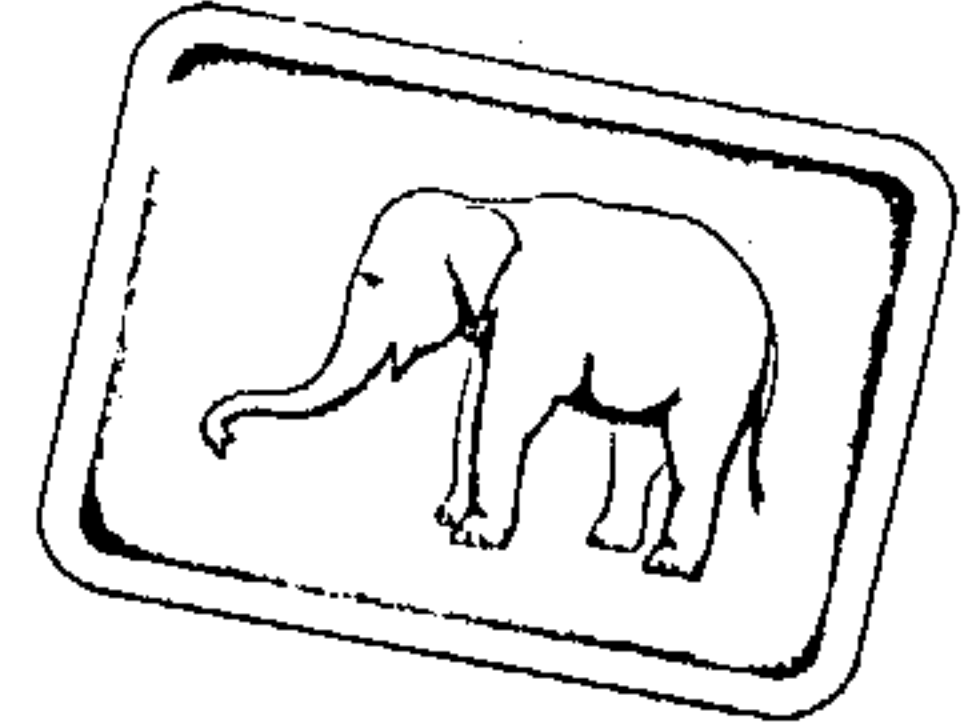
1. _ _ one

2. lau _ _

3. ele _ _ ant

4. cou _ _

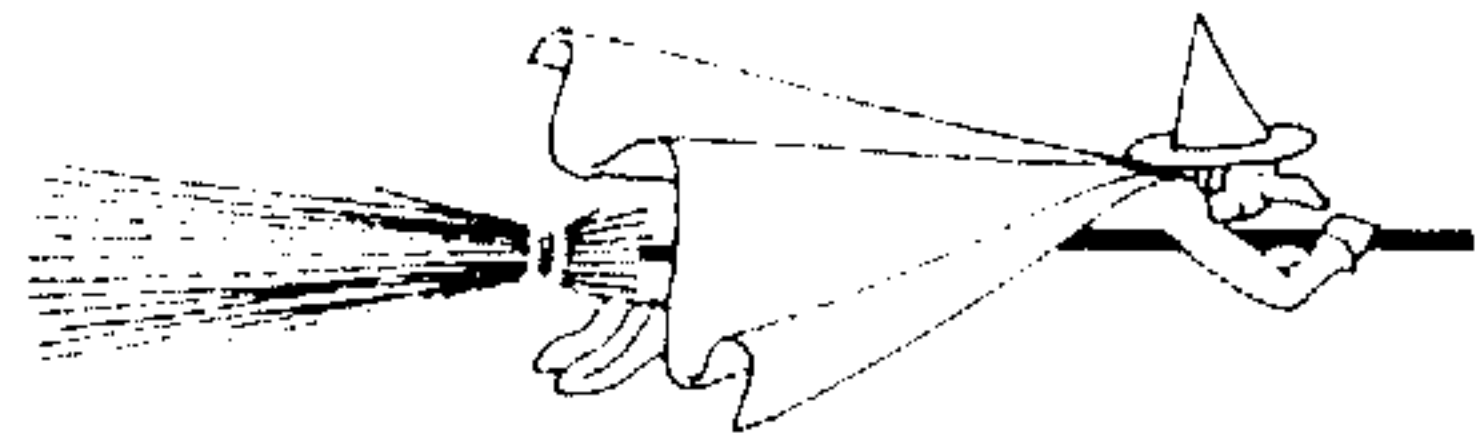
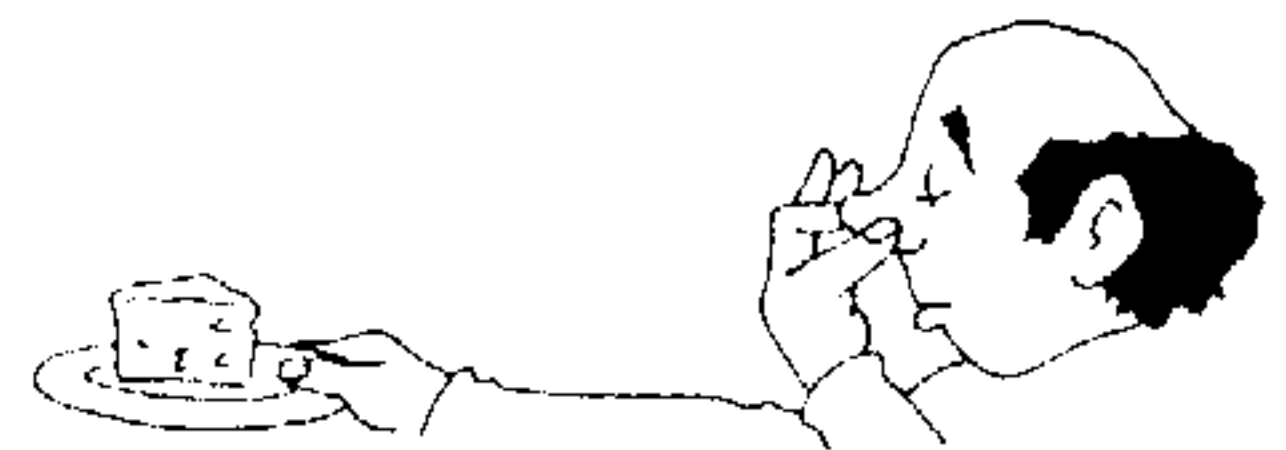
5. _ _ otos

6. gra _ _

Skill: *ph* and *gh*

wi wa wo we wu wh ws wl

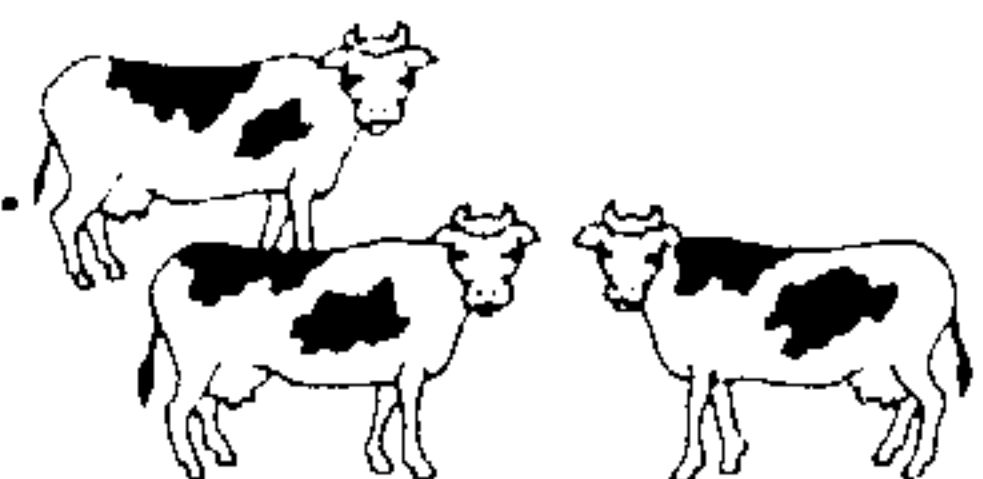
ow aw cw all ill ell elly

cows mews worm water towel

Here is a white witch.

This is smelly cheese.

My new watch is wet.

What can this be?

?

These three cows are small.

Level: 3
Term: 4
Week: 8
Day: 1

Worksheet

Date:

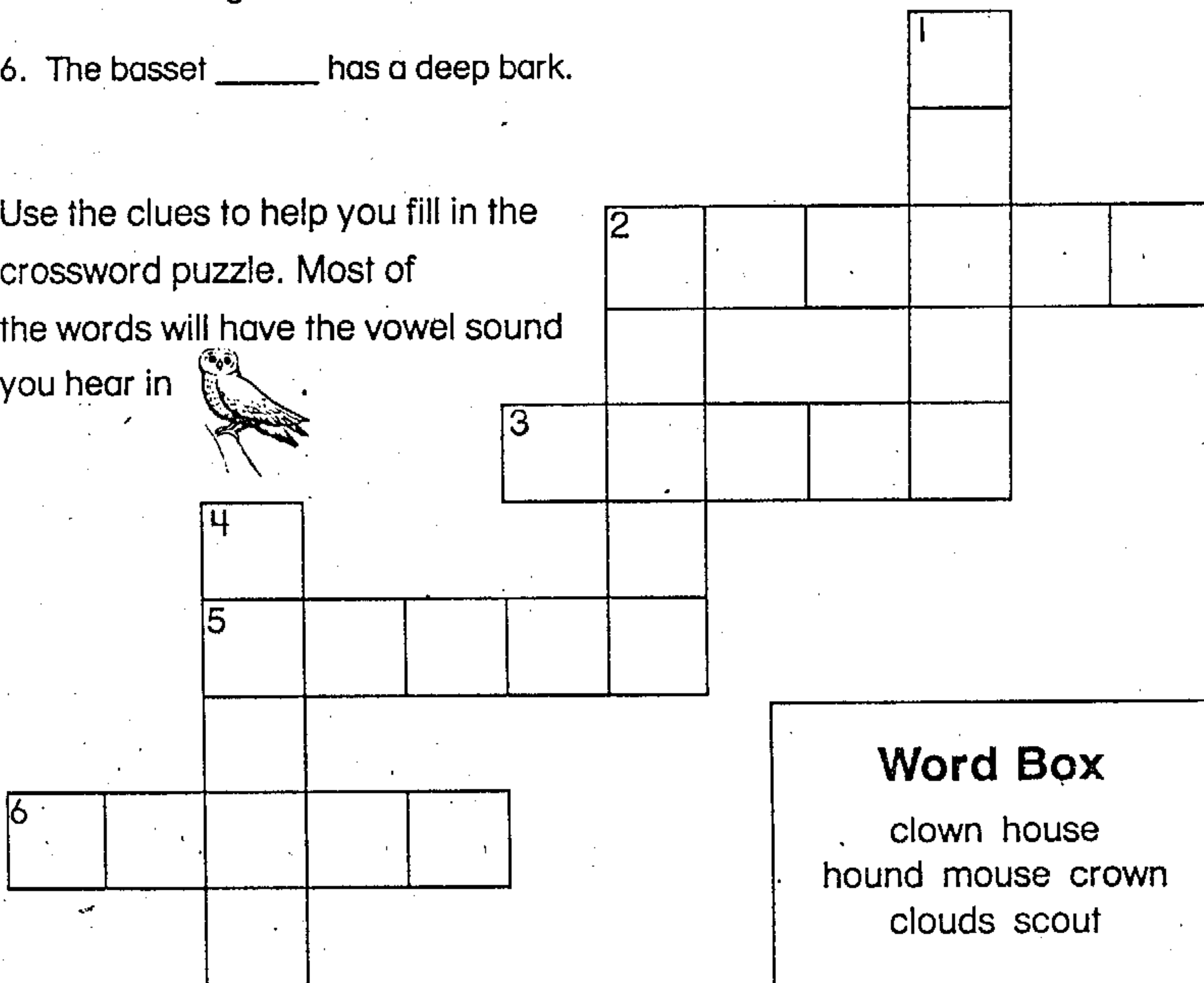
CHECK IT OUT!

➡ (Across)

2. The puffy white ______ floated in the sky.
3. The ______ smelled the cheese from his hole.
5. The funny ______ with the big red nose did magic tricks.
6. The basset ______ has a deep bark.

⬇ (Down)

1. That red brick ______ is my grandma's.
2. The king placed the ______ on his head.
4. That boy ______ can start the campfire without matches.

Use the clues to help you fill in the crossword puzzle. Most of the words will have the vowel sound you hear in (owl).

Word Box

clown house
hound mouse crown
clouds scout

Skill: Diphthongs *ou* and *ow*

Level: 3	Worksheet	
Term: 4		Communication
Week: 8	Text	
Day: 3		

Grass snakes

Grass snakes can move very fast and even climb up trees! Grass snakes are harmless. But how do you know it's a grass snake? By their big round eyes that are black in the middle and red around the outside. They also have a pale ring of scales around their neck. Female grass snakes can lay up to 40 eggs! The baby snakes hatch about six weeks later.

Level: 3 Term: 4 Week: 8 Day: 3	Worksheet (Grass Snakes)	Reading Date:

Task 1: Read the text and check Yes/No

1. __________ Grass snakes are very dangerous.
2. __________ They have big eyes.
3. __________ They have a red ring around their neck.
4. __________ They can climb up the trees.
5. __________ They can lay 50 eggs.
6. __________ They sit on their eggs for six weeks

Task 2: Choose the correct answers.

1. How do you know it's a grass snake.
   - by their speed.
   - by their eyes.
   - by their babies.

Task 3: Match the words with their meanings.

- Lay up — marks of round or half rounded shape.
- Harmless — time period of sitting on the eggs to take out babies
- Scales — which does not give any trouble
- Hatch — to sit on the eggs for some period to take out babies

Task 4: Write four lines about the eyes of Grass snake. Draw it and colour it.

1. They are ______________________________.
2. ______________________________.
3. ______________________________.
4. ______________________________.

Level: 3 Term: 4 Week: 8 Day: 4	Text page	Reading Date:

The Fir Tree

Once upon a time there was a little fir tree. It lived all alone on the slope of a mountain. It was a very pretty little tree, but it was always sad.

It looked at the other trees.
They were full of bright, green leaves. There were beautiful nests in the other trees, and brightly coloured birds.

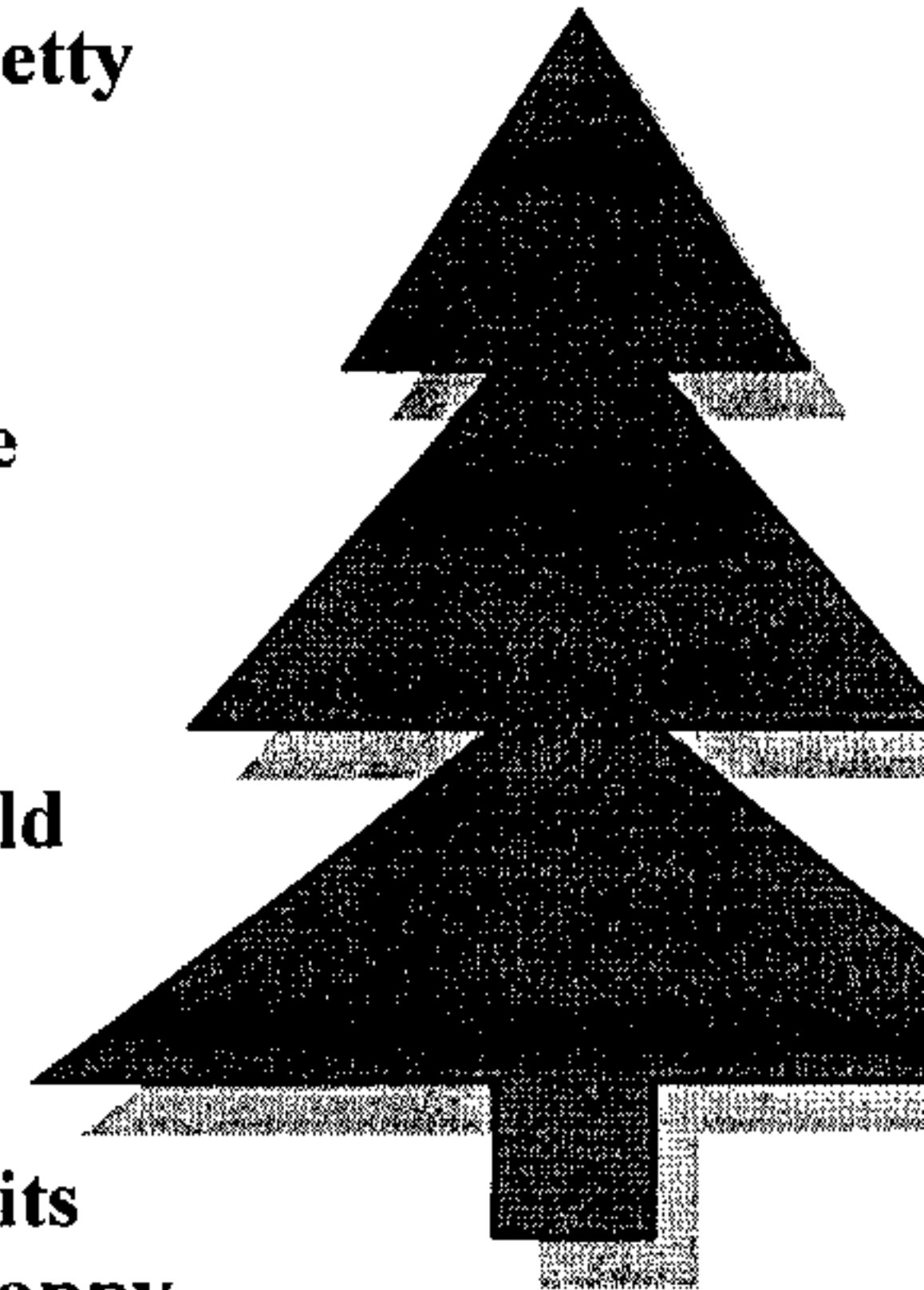
"My leaves are stiff and long. The birds can't build nests in my branches. Oh dear! I wish
I had green, soft leaves."

Suddenly the tree heard a voice singing. Then all its leaves became green. The little fir tree was very happy.

The next day a goat came. It ate all the soft green leaves. The little tree had no leaves at all. "Oh dear!" cried the little tree. "I wish I had gold leaves. Then the goats would not eat them."

Then the tree heard a voice singing. Suddenly all its leaves became gold. The little fir tree was very happy. But an old man came and stole all the gold leaves, and the little tree had none.

"Oh dear!" cried the little tree. "I wish I had glass leaves. Then no one would steal them." Suddenly the tree heard a voice singing. Then all its leaves became glass. But a strong wind blew and broke all the glass leaves.

"Oh dear!" said the little fir tree. "I wish I had my old leaves back." And the next day back came the old leaves. The goats did not eat them. No one stole them. The wind did not break them. The little fir tree was very happy.

Level: 3
Term: 4
Week: 8
Day: 4

Worksheet

Date:

Task 1: Look at the text and underline the adjectives.

Task 2: Read the text and compare the Fir tree with other trees.

	Fir Tree	Other Trees
leaves		soft and green leaves
birds		
colours		

Task 3: The Fir tree said some wishes to himself. These wishes are not written in order. Read the Text and give numbers to the wishes as the tree has spoken to himself.

- - - - - - -' oh dear! I wish I had gold leaves.'
- - - - - - - 'oh dear! I wish I had my old leaves back.'
- - - - - - -'oh dear! I wish I had green soft leaves.'
- - - - - - - 'oh dear! I wish I have glass leaves.'

Task 4: Who ate its soft and green leaves? ____________

Who took all its gold leaves? ____________

Who broke its glass leaves? ____________

Level 3 Term 4 Week 8 Day 5	**Lesson Plan**

Assessment:

Task 1: Write the words which have these sounds.

- Ph________ __________.
- Gh ________ __________.

Task 2: Write another word that has the same meaning as

- Unhappy ________.
- Huge ________.
- Begin ________.
- Pretty ________.

Task 3: Give the rhyming for

Your ________, __________.
Down _________, _________.

Task 4: Write 4 lines about the eyes of grass snake.

- They are ____
- ____
- ____
- ____

Task 5: Fill in the blanks, "The fir tree"

- Who ate its soft and green leaves? ___________.
- Who took all its gold leaves? _____________.

Task 6: Give the moral of "The fox and the grapes".